

& Best Practices: I: Students Poor Aid Fund [Help the students to help the poor]

[1] **Context:** Dhing College is located in semi-urban/rural area surrounded by majority of agrarian and economically backward peoples. Majority of students coming from religious minority community. With the expansion of Sarba Shiksha Abhijan Achari the enrollment from primary school to College level has been increasing day by day. But due to economic backwardness huge number of students deprived collegiate education. Even they do not afford the fees for admission. Keeping this in mind the authority of the college wants to adopt a best practice in the name and style of “Poor Aid Fund” whose goals and objectives are stated below. As a societal organization the college authority extends helping hand to the economically weaker students to continue and fulfill their dream for higher study. Thus this type of, motivational approach will help the student to make them a responsible citizen in the future course of time.

[2] **Objectives of the Practice:** To create fellow-feeling among the student community. A nominal fund mobilization drive is practiced among the students at the time of their first entry into the College as a UG student. To extend moral support to the economically weaker students for higher academic and motivational prospect.

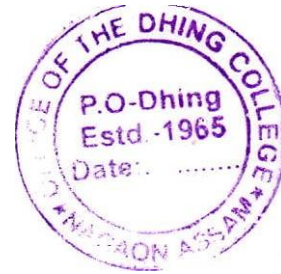
[3] **Goal:** To generate humanitarian feelings among the student community for better understanding about the underprivileged section of the society.

[4] **The Practice:** The poor-aid-fund was initiated by the College authority with the help of Student’s Union w.e.f 2009 to foster the philanthropic feelings amongst the students. The fund generated through this initiative meant for the help of poor students. For this purpose, an amount of Rs. 40 (Rupees forty) only is collected from each student during the admission into First semester under the head of Student Union fees and the same is deposited in a separate Savings bank account in Assam Cooperative Bank, Dhing Branch. The fund is operated by a joint committee comprised of teachers and student which is as follows:

[**Chairperson** — Principal, **Convenor**-The treasure of Students Union, **Members:** Two faculty Members, Vice President of Students Union & General Secretary of Students Union]

- Table: Number of Students receiving Aids in year wise:

Academic year:	No. of Students receiving Aid
• 2009-10	[64]
• 2010-11	[73]
• 2011-12	[39]
• 2012-13	[112]
• 2013-14	[110]
• 2014-15	[114]



- 2015-16 [132]
 - 2016-17 [136]
 - 2017-18 [140]
 - 2018-19 [142]
- 2019-20 [172]**

[5] Evidence of Success: The teaching fraternity of the College did not find any scope to help the flood victim people during 2019-20 due to **Lock down & COVID-19**. But the faculty members of the College extended their helping hand in terms of distributing free hand sanitizer & musk to rural people during 2019-20. The faculty members of the college in association with Biotech Hub, NCC wing & Women Cell of the college conducts awareness drive among local people about COVID-19 and free distributed alcohol based hand sanitizer prepared by Biotech Hub of the college.

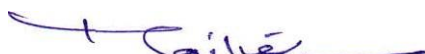
[6] Problems Encountered and Resources required: The Fund Management Committee receives huge number of application seeking financial help as compared to its resource & limitation.

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[Best Practices-II]: [Students participation in projects and field trips]:

Our College is committed regularly to conducts and undertake student's projects and field trip to community level as a measure to reach out the rural people of the locality. As Dhing College is situated in a remote area inhabited by demographically diverse population of Bodo, Minority, Nepali and other ethnic community, we feel the need of establishing a permanent linkage with these less privileged and socially distanced people to make our students familiar with their socio-economic status and cultural heritage. With this aim in view, we envisage a plan of organizing field trip to these areas and providing project work every year on socio-economic and cultural ethos of these rural folk. Our motto here is to provide our students an opportunity of gaining a first-hand knowledge about these masses. These practices enable our students to relate their bookish knowledge with the reality coupled with a sense of responsibility to uplift them. Such practices have created a visible impact on the greater Dhing area. This means that learning goals and community engagement goals should be closely aligned. Content should inform students about various dimensions of their community project and, likewise, community engagement should allow opportunities to learn course content at deeper levels. Without this integration, student learning and community impact can be limited. **D**uring 2019-20 due to COVID-19 our college did not organized any field projects & field trips. Instead college had organized online student's assignment programme under various departments.


Coordinator, IQAC


Principal
Dhing College